

Welcome to PCHS and Earth/Environmental Science!

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The Earth/Environmental Science curriculum focuses on the functions of Earth's systems. Highlights of the course include matter, energy, plate tectonics, origin and evolution of the earth and the solar system, environmental awareness, materials availability, and the cycles that circulate energy and material through the earth system. Earth/Environmental Science is intended to be an activity-based course, so participation is essential for success. This course will follow the NC Essential Standards for Earth/Environmental Science:
<http://www.ncpublicschools.org/docs/acre/standards/new-standards/science/earth-env.pdf>

Availability: SMART Lunch: Tuesday (B) and Friday (A). SMART Lunch can be used for tutoring, missing assignments, collaborative assignments, and enrichment. Students should sign in and are expected to attend at least 4 sessions per quarter, 2 before and 2 after interims. Please also check our class website for information.

Materials: 3-ring binder with notebook paper, pencils/pens, (digital) textbook; color pencils/calculator are optional but recommended.

Textbook: This course will use the [WCPSS online Earth Science textbook](#). Each student may request to be assigned a hardcopy textbook as well—please see your teacher.

Grades:

Scale A 100-90% B 89-80% C 79-70% D 69-60% F Below 60%

Honors Earth/Environmental Science

Semester:	Student Engagement	5%	Final Grade:	
	Classwork/Homework	15%	1 st Quarter	40%
	Labs	20%	2 nd Quarter	40%
	Tests	60%	State Exam	20%

Earth/Environmental Science

Semester:	Student Engagement	10%	Final Grade:	
	Classwork/Homework	20%	1 st Quarter	40%
	Labs	20%	2 nd Quarter	40%
	Tests	50%	State Exam	20%

Make-Up Assignments: It is the responsibility of the student to make up all missed assignments. If class is missed for an excused reason, students should contact me concerning what they missed. If the student is absent one day, they will have one day to complete missing assignments...two absences will have two days to make up missing assignments...three absences will have three days to make up missing assignments. Extended absences will be considered on an individual basis. All students have the opportunity to make up missing assignments. In the case of unexcused absences, WCPSS policies and school guidelines will be followed. Due to equipment and time constraints, some activities are difficult to make up. If you miss an activity, you may be given a modified assignment as an alternative; however, you are still responsible for information covered in the activity.

Late Assignments: Late assignments are reduced 10% for each day late until graded class sets are returned, up to a maximum of 40%.

Attendance: Attendance is essential for success in this course. Advance notice will be given for activities, projects, and tests. If an activity or project is due or test scheduled on the day you are absent, you are expected to hand in the assignment or take the test on the day that you return to class. Extended absences will be considered on an individual basis.

Tardies: The following school tardy policy will be enforced:

Periods 1 and 3 (Administrator)

- 1st Tardy - Warning
- 2nd Tardy - Warning
- 3rd Tardy - Lunch Detention
- 4th Tardy - Administrator Referral
- Additional Tardies - Administrator Referral

Periods 2 and 4 (Teacher)

- 1st Tardy - Warning
- 2nd Tardy - Teacher Assigned Consequence
- 3rd Tardy - Lunch Detention with Parent Contact
- 4th Tardy - Administrator Referral
- Additional Tardies – Administrator Referral

Safety: Students must sign and follow the safety contracts explained in class and must keep a copy of the student contract for reference. Any student not adhering to safety guidelines will be asked to leave the classroom and will lose credit. Parents will be asked to sign the safety contract. It is important to remember...No food, No gum, No drinks, No unauthorized use of electronic devices!

Restroom: Each student will be expected to utilize the hall pass system.

Expectations: The four basic expectations of all Panther Creek students:

- Be present and on time.*
- Be prepared for and engaged in learning.*
- Be a person of character.*
- Be safe and comply with all PCHS/WCPSS policies.*

Intervention: If a student scores below 69% on a unit test, the student has the opportunity to participate in an intervention program to improve content knowledge. Academic classes are allowed to remediate any unit test on which they score below 69%. Honors classes are allowed to remediate ONE unit test per quarter. The student must submit their completed study guide on time in order to remediate. If these conditions are met, the student may remediate their test to a grade no higher than a 69%. Cumulative tests, quests, and the final unit test of each quarter cannot be remediated.

