| Interpreting Topographic Maps | Name: | Date: | _Pd: |
|--|----------------------------------|---------------------------------|-----------------|
| TASK: Using the provided topographic maps, ans | wer the following que | stions in COMPLETE SEN | <u>ΓENCES</u> ! |
| 1. a. What is the <i>highest</i> elevation on the map? | meters | | |
| b. What is the <i>lowest</i> elevation? | meters | | |
| 2. What is the <i>Contour Interval</i> , C.I., on the map? | meter | rs | |
| 3. What is the <i>highest contour line</i> ? (May or may not | be the same as highest e | levation) | _ meters |
| 4. <i>Explain</i> why the contour lines are closer together or | n one side of Outlook Hi | II. What does this indicate? | |
| 5. In what direction(s) do you find <u>steep</u> slopes on the | | | |
| 6. Imagine you are traveling <i>SOUTH</i> on Route 1. Des | <u>cribe</u> the landscape and | ns changes as you traver along. | |
| 7. Find Outlook Hill. What physical feature is closest | t to its steepest side? _ | | |
| 8. <u>Describe</u> the scenery that you would see if you trav | eled around Atwater Po | nd in a boat. | |
| | | | |
| 9. a. Which stream/brook flows <i>INTO</i> Atwater Pond? | | | |
| b. Which stream/brook flows <u>OUT OF</u> Atwater Por | nd? How can you tell? | | |
| 10. a. How many <u>TOTAL</u> buildings are shown on the | map? | | |
| b. What is the <u>distance</u> from the buildings on Rou | te 1 to Atwater Pond? | meters | |
| c. In what <i>direction</i> would one walk to get there? | | | |





